SEX, GENDER, AND DIVERSITY

RESEARCH DESIGN QUESTIONNAIRE

These questions are offered to help you reflect on when, where, and how sex, gender, and diversity interact with your research design.

- Are certain diversity factors and/or intersections known to affect the phenomenon of interest?
- Have you made assumptions regarding certain diversity factors? Are these based on empirical evidence?
- Are there biases in the literature that include unfounded assumptions about the irrelevance of sex, gender, and diversity?
- Who is the research for, and whose needs are being considered?
- Who benefits from the research findings? Who could be harmed?
- Have you considered which populations might experience significant unintended impacts (positive or negative) due to the planned research?
- Which groups should be consulted to inform the problem definition and help frame the research question?
- How could articulating relevance to diversity increase your study’s importance and applicability to various groups?
- Does the literature review reveal gaps in the implications of sex, gender, and diversity for the topic in question or the representation of the experience of different groups of women, men, and gender-diverse people?
- If applicable, have you included diverse perspectives in the sources consulted to help you define your research question? Are you including, for example, authors from underrepresented or marginalized groups and/or who employ critical theories (e.g., feminist, race, disability) or Indigenous knowledge systems?
- What keywords could be used in your literature review to gain a deeper and broader knowledge of who may be impacted or can contribute to the research?

For more resources and information, please contact Joanne Garcia-Moores, Research Services Office, jmoores@uoguelph.ca